

Témata seminárních a ročníkových prací z AJ pro rok 2020-2021

Glogrová, McClellan, Nelson, Blake

tercie: **When I Was Your Age**

- Interview a close relative (a parent or a grandparent) about a book they read when they were your age, then read the book yourself and compare your opinions.

kvarta:

- Contemporary Czech filmography – choose a Czech film director, write a biography and include a review of one of his/her films
- How has life changed in the Czech Republic since 1989? (interview your parents and grandparents, study the sources, and compare)
- topic of your own choice

kvinta:

- Assertiveness at school (creating a guide for school children – what is assertiveness and what is not, how I can learn to be assertive)
- Animals should not be used to provide sport or entertainment for humans. (argumentative)
- Jungle of heathy diets (describing and comparing different philosophies)
- Should more be done to encourage Czechs to eat more healthily? (identify the problem and discuss possible solutions)
- What factors contributed to the UK deciding to leave the EU (Brexit)?
- Which types of juvenile punishment have proven most effective at preventing future crimes?
- Analyse deforestation rates in a certain area or globally over a period of time.
- Are teens who spend more time on social media more likely to suffer anxiety and/or depression?
- We are destroying our planet. Do you agree? (argumentative)
- topic of your own choice

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septima:

Argumentative topics:

1. Do magazines marketed for teenagers send the wrong message? Using at least three specific magazines for support, argue for or against the moral and ethical messages that dominate magazines directed for the teen demographic.
2. The introduction of tuition fees at Czech universities is not the way to go.
3. Churches should (or should not) be financially independent.
4. The present-day tax system in our country is (or is not) unfair to middle-class and lower-income citizens.
5. Should the state (and to what extent) take care of homeless people who are not able or willing to change their situation actively?
6. Sport for children and young adults should (or should not) be more supported by the state.
7. People who get social benefits should (or should not) be obliged to do socially beneficial work.
8. Economic development should be restricted in order to protect the environment.
9. The state should (or should not) interfere in the employment policy to help older people and fresh graduates.
10. Do Czech universities respond to the labour market needs? Are there too many university graduates?
11. Should parents be allowed to choose the gender of their baby?
12. Recycling: suggest ways of heightening awareness of need for recycling in Lesser-Developed Countries
13. What are the benefits and drawbacks of the Montessori Method?
14. Has the portrayal of sexism in different types of media (music, film, video games, etc.) changed over the years?
15. Positive and negative impacts of legalisation recreational marijuana.
16. Should schools stop using grades to assess students' performance? Discuss whether grades are necessary in order to keep students on track with learning.
17. Homosexual couples should (or should not) be permitted to adopt a child.
18. Pros and cons of Anglo-Americanization of European culture.
19. Do business and environmental policies have to be in conflict?
20. Positive discrimination – does it have its place in the employment policy?
21. Ordinary people or business? Who deserves more support in the time of COVID-19?

or a topic of your own choice